



Essential Questions

- 1) What types of transportation are there to travel?
- 2) How can you earn money to take a trip?
- 3) Where would you go as your "dream" vacation?

Vocabulary

destination, country, foreign, currency

Spanish Vocabulary

el destino, el país, extranjero, la moneda

Educational Curriculum Calendar Guide



The first day of each month the KWL (K-Know, W-Want to know, L-Learned) Chart is created. This assesses the students' knowledge on the monthly idea and is updated throughout the month.



Two exploration days are planned each month to explore the students' interests based on discussion of the KWL Chart.



The third Wednesday of this month is dedicated to anti-bullying activities, using the Teaching Tolerance curriculum.



The last Friday of this month will incorporate a STEAM (Science, Technology, Engineering, Art & Math) activity.

April 2024

Big Idea: Traveling Around the World

Monday	Tuesday	Wednesday	Thursday	Friday
1 Spending different currencies of the world	2 Spending different currencies of the world	3 Comparing & contrasting our past travels	4 What essentials are needed to go on a trip?	5 Making our own passports
8 Building recyclable planes	9 Exploring ways kids can save money	10 No School	11 How does a large yacht float?	12
<i>Spring Recess</i> 15 What are the three R's?	<i>Spring Recess</i> 16 Crafting with the beauty of nature	<i>Spring Recess</i> 17 Learning how to be good community helpers	<i>Spring Recess</i> 18 Discovering the natural elements of the Earth	<i>Spring Recess</i> 19 Reflecting on ways we can protect our planet for the future
22 What process do you go through to enter a new country?	23 Collaging our "bucket list"	24 Appreciating the differences between cultures	25 How many continents are there in the world?	26 Creating a world globe
29	30 Imagining our dream vacation destination	From 4/15 - 4/19 Students can participate in full day programs over Spring Recess. Speak to your Administrator for details about our "Exploring the Natural World" Vacation Week!		