



Month	Big Idea	Essential Questions	Vocabulary Words (in English & Spanish)
<b>September</b> <b>Septiembre</b>	Celebrating Our Individuality	1) What sets us apart from each other? 2) What are your greatest strengths? 3) How do you express your individuality?	originality, tradition, interests, genetics originalidad, tradición, intereses, genética
<b>October</b> <b>Octubre</b>	Falling into Storytelling	1) What are some of your favorite books to read? 2) What types of genres are there? 3) What makes a good main character?	fable, narration, tall-tale, illustration fábula, narración, cuento fantástico, ilustración
<b>November</b> <b>Noviembre</b>	Artists in Action	1) How many different forms of art are there? 2) What type of gadget would you invent? 3) What type of different artistic tools do you need?	inventor, sculpt, design, collaborate inventor, esculpir, diseñar, colaborar
<b>December</b> <b>Diciembre</b>	Tis' the Season Around the World	1) What is your family's favorite holiday tradition? 2) How does your family prepare for the holiday season? 3) How did gift giving originate?	menorah, wreath, principle, cheer menorá, corona, principio, alegría
<b>January</b> <b>Enero</b>	Becoming Time Travellers	1) What time period would you most want to travel to? 2) What would you tell someone in the past about the future? 3) What is a sun-dial?	history, events, documentation, time capsule Historia, eventos, documentación, cápsula del tiempo
<b>February</b> <b>Febrero</b>	Heroes in the Making	1) What does it mean to be a hero? 2) Who is your hero? 3) How can you have a positive affect on someone?	role model, occupation, respectful, philanthropy Modelo a seguir, ocupación, respetuoso, filantropía
<b>March</b> <b>Marzo</b>	Stepping into Your Backyard	1) What creatures live in your backyard? 2) How can you plant a garden? 3) What are your favorite spring activities to do outside?	harvest, bloom, equipment, life-cycle cosecha, floración, equipo, ciclo de vida
<b>April</b> <b>Abril</b>	Discovering Environmental Science	1) What are the 3 R's? 2) Why is it important to recycle? 3) How can we keep our Earth clean?	geology, environment, volunteer, exploration geología, medio ambiente, voluntariado, exploración
<b>May</b> <b>Mayo</b>	Exploring Animal Habitats	1) What qualifies an animal as a pet vs. a wild animal? 2) What are the different types of animal classes? 3) How could you care for your favorite animal?	wilderness, reptile, extinct, mammal desierto, reptil, extinto, mamífero
<b>June</b> <b>Junio</b>	Splashing into Summer	1) What are activities you can do in the summer? 2) How can we keep our beaches clean? 3) Why is it important to wear sunscreen?	UPF, sandcastle, coral, mollusks UPF, castillo de arena, coral, moluscos

Common Core Standards
<p>Kids Klub programs support teachers and schools in their work with the Common Core State Standards and the curriculum is intended to incorporate the standards in an intentional and explicit manner.</p> <p>The primary goal of the Common Core State Standards is to ensure that students have the skills and knowledge they will need for their future success in college and career. The Common Core focuses on developing and deepening students' knowledge and skills— also referred to as “habits of mind”—that will provide the necessary foundation for students to succeed academically, in work and in life.</p>
Kids Klub teaches these Common Core Habits of Mind:
<p><b>English Language Arts Standards:</b></p> <p>Demonstrate independence Build strong content knowledge Respond to the varying demands of audience, task, purpose and discipline Comprehend and critique Value evidence Use technology and digital media strategically and capably Come to understand other perspectives and cultures</p> <p><b>Mathematics Standards:</b></p> <p>Make sense of problems, persevere in solving them Reason abstractly and quantitatively Construct viable arguments and critique the reasoning of others Model with mathematics Use appropriate tools strategically Attend to precision Look for and make sure of structure Look for and express regularity in repeated reasoning</p>